

## Story Writing : Short Narrative

Teacher Name: Cheyenne Candow

Student Name: \_\_\_\_\_

CATEGORY	New York Times Top 50	Bestseller	Emerging Author	Clearance Rack
Organization (20%)	The story is very well organized. One idea or scene follows another in a logical sequence with clear transitions.	The story is pretty well organized. One idea or scene may seem out of place. Clear transitions are used.	The story is a little hard to follow. The transitions are sometimes not clear.	Ideas and scenes seem to be randomly arranged.
Writing Process (20%)	Student devotes a lot of time and effort to the writing process (plot map, prewriting, drafting, reviewing, and editing). Works hard to make the story wonderful.	Student devotes sufficient time and effort to the writing process (plot, prewriting, drafting, reviewing, and editing). Works and gets the job done.	Student devotes some time and effort to the writing process but was not very thorough. Does enough to get by.	Student devotes little time and effort to the writing process. Doesn't seem to care.
Blog (20%)	Blog includes 5 or more entries detailing the entire writing process from start to finish. There is clear evidence of editing in each entry.	Blog includes at least 4 entries detailing most of the writing process. There is some evidence of editing in each entry.	Blog includes 3 entries detailing only a small portion of the writing process. There is little evidence of editing between entries.	Blog includes 2 or less entries detailing little of the writing process. There is little to no evidence of editing between entries.
Critiquing (15%)	Student engaged with at least 5 classmates. Feedback was clear and constructive.	Student engaged with at least 4 classmates. Feedback was fairly clear and constructive.	Student engaged with at least 3 classmates. Feedback was hard to understand and was fairly unhelpful.	Student engaged with 2 or fewer classmates. Feedback was not understandable and unhelpful.
Length (15%)	Final story is 4 or more full pages long.	Final story is 2-3 1/2 pages long.	Final story is 1-1 1/2 pages long.	Final story is less than 1 page long.
Grammar, Spelling, Format (10%)	Paper copy has no grammar or spelling mistakes and correctly follows standard class format (12pt. Times New Roman, double spaced).	Paper copy has 1-2 grammar or spelling errors and follows 2/3 components of standard class format.	Paper copy has 3-4 grammar or spelling errors and follows 1/3 components of standard class format.	Paper copy has over 4 grammar or spelling errors and does not follow standard class format.

Created by Cheyenne Candow using RubiStar.